

## *August 2011 Monthly Report*

### Accomplishments:

- ✚ Assisted Mr. Kociela with the Master Schedule
- ✚ Mailed out Alternative Education Information
- ✚ Created Alternative education documents and progress monitoring
- ✚ Assisted with facilitation of 9<sup>th</sup> grade Induction
- ✚ Assisted with the planning and facilitated 9<sup>th</sup> grade Orientation
- ✚ Reviewed and analyzed preliminary PSSA results
- ✚ Assisted Mr. Kociela in completing a preliminary improvement plan for math and reading achievement
- ✚ Assisted Mr. Kociela in preparing and facilitating the initial building meeting for high school staff

### Goals:

MEASURABLE GOAL	EXPECTED OUTCOME(S)	IMPLEMENTATION
Improve student achievement results in Math.	Increase in PSSA Math scores.	<i>Improvement strategies listed below.</i>
Improve student achievement results in Reading.	Increase in PSSA Reading scores.	<i>Improvement strategies listed below.</i>
Completion of thorough, detailed staff evaluations for all high school staff members.	Improved instruction for all students and increased achievement on PSSA exams.	Consistent walk-through and formal observations. Specific feedback provided to individual staff based on instructional practice, effective management, and focus of improvement efforts within PLCs.

### Math Improvement Strategies:

**Achievement Data** – Identify strengths and needs associated to specific anchors and target groups. Ensure that instructional strategies and classroom-based assessment directly relate to significant need areas. Implement pre-tests prior to each unit to formatively assess students’ competencies relative to PSSA anchors.

**Remediation** – Peer tutoring available every period in the library using GATE students and other appropriate student groups (NHS, Student Government, FTA, etc.)

**Benchmarking** – Use of Classroom Diagnostic Tests in Algebra I, Algebra II, and Plane Geometry to benchmark achievement address notable weaknesses.

**Professional Development** – Utilize a math consultant for instructional strategies that lend to achievement of advanced competency levels and give insight to PSSA Math testing from the perspective of creating and scoring the assessments.

**Evaluation** – Increase formal and informal observations for math teachers, in turn increasing evaluation and post-conferencing with specific feedback.

**“February Focus”** – Classes with 11<sup>th</sup> grade students will review content and practice tasks directly related to PSSAs in the month leading up to administering the assessments.

**Lesson Planning** – Math teachers’ plans will be written specifically to instructional components that lend to increased student achievement, asking the following: Are learning objectives set at high competency level outcomes? Does instructional activity ENGAGE students in the lesson? Does classroom-based assessment parallel standardized assessment and address areas of previously identified need? Are teachers incorporating meaningful contexts or real-life applications to which content is connected?

**Student Accountability** – PSSA scores will be recorded on transcripts beginning this year.

**Student Motivation** – Incentives will be granted for students meeting building achievement goals. Students will have input to the incentives offered.

**Reading Improvement Strategies:**

**Achievement Data** – Identify strengths and needs associated to specific reading anchors.

**Professional Development** – Professional Learning Community focus on reading strategies and use of tools that lend to strengthening comprehension in all content areas.

**Standardized Graphic Organizers** – Adoption of a set of graphic organizers for use by all staff. Provide the professional development necessary to effectively implement use of graphic organizers in all content areas.

**Weekly Reading Strategy** – Teachers from all content areas will plan at least one lesson per week that utilizes a reading strategy (with use of a graphic organizer).

**Lesson Planning** – Teachers will specifically identify all lessons which implement a reading strategy (with a minimum of one per week). Plans will include learning objectives, instructional activity, assessment, and standards/anchors addressed.

**Student Accountability** – PSSA scores will be recorded on transcripts beginning this year.

**Student Motivation** – Incentives will be granted for students meeting building achievement goals. Students will have input to the incentives offered.

**Notable Events:**

- ✚ 8/3 – Interviewed Nurse Aides
- ✚ 8/3 – Improvement Planning Session
- ✚ 8/4 & 8/9 – 9<sup>th</sup> Grade Induction
- ✚ 8/15 – Interviewed Nurse Aides
- ✚ 8/17 – 9<sup>th</sup> Grade Orientation
- ✚ 8/17 – 8/19 – Principals' Meetings
- ✚ 8/18 – Math/Science Partnership Meeting
- ✚ 8/25 – Induction Meeting at Adelphoi Norwin Academy
- ✚ 8/29 – Initial Building Meeting
- ✚ 8/30 – Faculty Social, Omelet Breakfast
- ✚ 8/31 – First Day for Students
- ✚ 8/31 – Level II Discipline Meeting